

TELL Vendor FAQ

Vendor Name: Pearson

Product Name: Test of English Language Learning (TELL)

Question	Answers
What grades are covered?	Bilingual/ESL K-12 th Core Language Domains: Reading, Writing, Listening, Speaking
Is there a pre/post-test?	Yes, for the purposes of TIA, TELL Diagnostic (Test of English Language Learning) includes a Diagnostic pretest administered at the beginning of the year and a Diagnostic posttest administered at the end of the year to measure student growth in English language proficiency.
What is TELL?	TELL Diagnostic (Test of English Language Learning Diagnostic) is a tablet delivered English language proficiency assessment designed to be administered at the beginning and end of the school year to measure student growth in English language proficiency. The Diagnostic establishes a baseline at the beginning of the year (BOY) and is readministered at the end of the year (EOY) to calculate growth in listening, speaking, reading, and writing skills for English language learners in grades K–12.
What was TELL designed to do?	The TELL Diagnostic was designed to establish a baseline and measure annual growth in English language proficiency across the four language domains for students in grades K–12.
How can I use TELL?	The TELL Diagnostic is used to set a baseline, measure annual growth, and inform instruction by providing actionable data across the four English language domains.
Does TELL provide expected growth targets for students?	No. TELL does not provide built-in or expected growth targets for students. The TELL Diagnostic reports a calculated gain in English language proficiency over time, but districts set any growth expectations locally.
How can districts use TELL to determine end-of-year student growth for TIA?	Districts can use the TELL Diagnostic by comparing Beginning of Year (BOY) and End of Year (EOY) Diagnostic results to determine student growth in English language proficiency. TELL provides a calculated gain score across the four language domains (listening, speaking, reading, and writing), which districts may use as evidence of end of year growth for TIA purposes. While TELL does not set expected growth targets, districts establish local growth expectations and decision rules using BOY–EOY results and reported proficiency gains.

For more information on this resource please refer to the vendor website and reach out to a representative.

Vendor Website: [TELL - Test of English Language Learning | Pearson Assessments US](#)

Vendor Contact: [K-12 District Assessment Consultants](#)

For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).