

Achieve3000 Literacy™ Vendor FAQ

Vendor Name: McGraw Hill Education

Product Name: *Achieve3000 Literacy™*

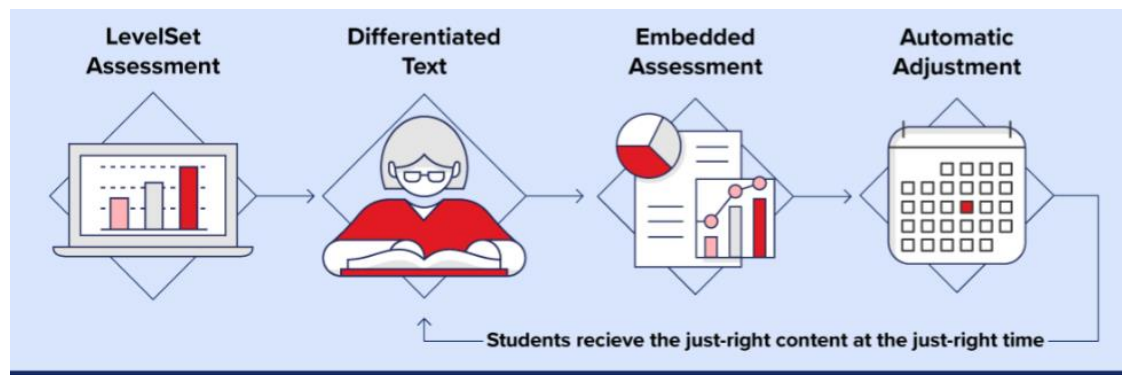
Question	Answers
<p>What grades are covered?</p>	<p><i>Achieve3000 Literacy</i> is an adaptive, digital platform proven to increase Lexile Levels for students in Grades 2–12.</p>
<p>Is there a pre/post-test?</p>	<p><i>Achieve3000 Literacy</i> provides a diagnostic assessment and progress monitoring tools to assess students multiple times over the course of the year. Through ongoing assessment within the platform, student data can be monitored and students’ evolving needs can be met.</p> <p>Adaptable Diagnostic Assessment: Students begin with LevelSet, the initial assessment that establishes a baseline Lexile level for the comprehension of nonfiction text. Developed in collaboration with MetaMetrics® Inc., the makers of the Lexile Framework for Reading®, the LevelSet academic screener is the only assessment of its kind that measures a student’s ability to comprehend informational text and provides a scale score that matches reading ability with text complexity.</p> <p>Delivered three times a year, LevelSet establishes the baseline Lexile level for students in grades 2–8 in English and/or in Spanish, helps to define each student’s instructional need, and tracks student Lexile growth throughout the year. The system also monitors students as they complete instructional activities, and when it determines they are ready, automatically modifies their Lexile level to ensure that they are always working at their just-right level.</p>
<p>What is <i>Achieve3000 Literacy™</i>?</p>	<p><i>Achieve3000 Literacy</i> is an advanced educational platform that offers a comprehensive approach to literacy instruction, catering to students' diverse needs by providing differentiated content aligned with educational standards. The program adapts to individual student reading levels, supporting up to 12 levels in English and 8 in Spanish. It is built on a patented model that goes beyond simple personalization, ensuring each student engages with content that is both appropriate for their grade and tailored to their unique learning requirements. The platform incorporates a structured Literacy Routine, encouraging students to read, respond, and reflect on content while developing their writing skills through evidence-based responses. Teachers receive valuable insights through detailed reports, allowing them to group students effectively and customize instruction based on real-time performance data. This approach not only promotes literacy growth but also prepares students for future academic challenges through increased exposure to content focused non-fiction material.</p>

What was *Achieve3000 Literacy* designed to do?

Achieve3000 Literacy is a digital supplemental literacy program that was designed to help students build reading skills and literacy across content areas. Its goal is to provide a personalized educational experience that meets students where they are in their reading journey while pushing them towards grade-level proficiency. The platform emphasizes a data-driven methodology, offering teachers the tools to monitor progress and implement targeted interventions. The program provides content for students across a range of instructional levels, including typically developing readers, struggling readers, and English language learners. Content is adapted to an individual student's skill level following an initial assessment and is updated according to subsequent progress monitoring assessments.

How can I use *Achieve3000 Literacy*?

Achieve3000 Literacy's powerful differentiated learning platform accelerates literacy growth for all students whether used to supplement instruction, enrich, and/or remediate students' literacy skills. The illustration below provides an at-a-glance view of how the program works:



Achieve3000 Literacy offers a patented model of truly differentiated instruction that goes beyond personalization. This ensures that all students read the same grade-appropriate, standards-related content, automatically tailored to their individual reading levels and learning needs, with up to 12 levels in English and 8 levels in Spanish. Additionally, the system collects data on student performance and generates reports that show proficiency levels for specific standards and skills. This allows teachers to easily group students according to their needs and assign targeted lessons for independent or group practice. Teachers also receive recommended practice lessons that further address those specific standards or skills. With *Achieve3000 Literacy*, students follow a research-based and proven-effective Literacy Routine. Within each lesson, students get ready to read with a thoughtful prompt, read their differentiated article, respond to reading comprehension questions, reflect on what they've read, write a response using evidence from the text, and even stretch to grade level Lexiled content.

Overview of Available Scaffolds:

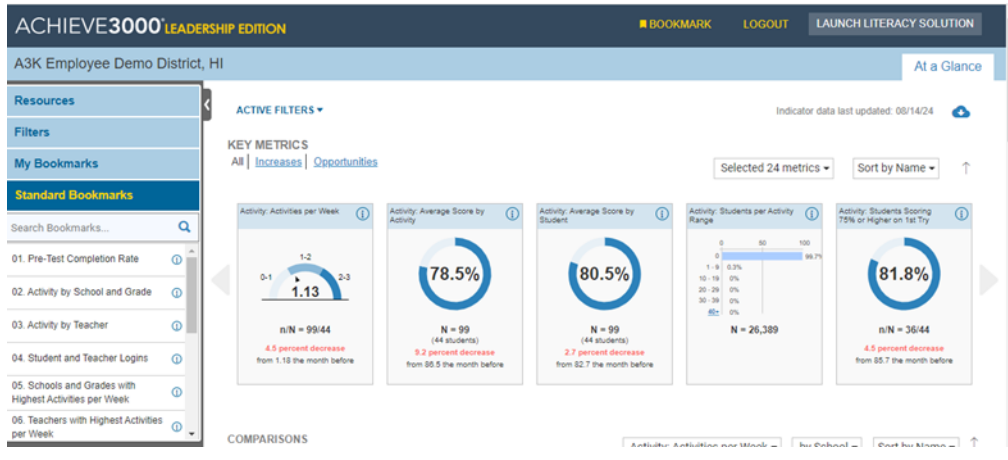
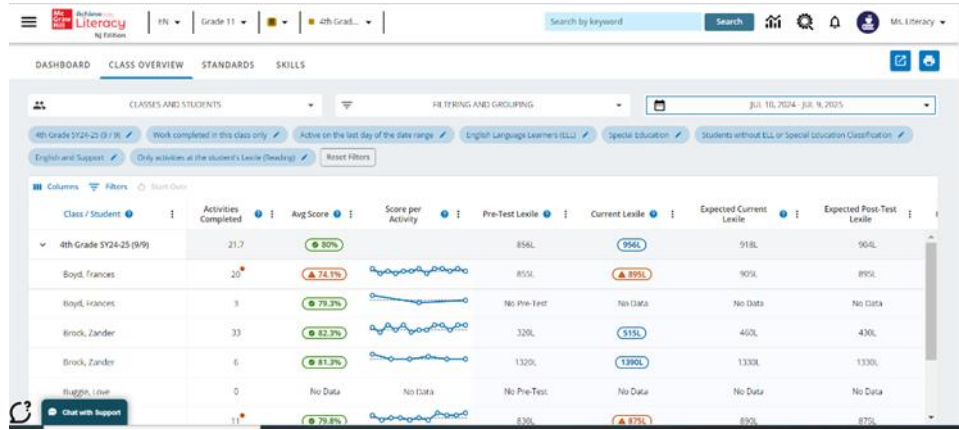
Instructional scaffolds are features that can be turned on and off to meet the specific needs of individual students. By default, students are set to Standard scaffolds, and you can change them at any time during the school year and as many times as needed while students strengthen their literacy skills.

Standard

- Content starting at 250L, with 8 multiple choice questions
- Vocabulary support on the side of the article page

	<ul style="list-style-type: none"> • "Writing Tips" support in Write Step • Partial access to Toolbar settings: Annotation pens with strikeout tool <p>Support</p> <p>These scaffolds are best used for students who are striving readers, students who may need support following steps in a routine, those who are working in English language acquisition, or those who need extra time to work through the lesson. The scaffolds for these students include:</p> <ul style="list-style-type: none"> • Content ranging from PRE level (i.e., 150L or lower with 4 multiple choice questions) to Adult Reader level (i.e., 1350L or higher with 8 multiple choice questions) • Vocabulary and Concept preview screen at start of lesson to introduce vocabulary and key concepts of the lesson. • Extra time for activity completion (at 250L and below) • Full access to Toolbar settings: Annotation pens with strikeout tool, Dictionary, Screen masking, Audio, Translation • Access to full translation in Spanish, if selected • Access to partial translation in Spanish, if selected <p>If the Partial Language option is selected,</p> <ul style="list-style-type: none"> • Full Spanish: Title & article summary; Ready/Reflect and Reflect Results; Write prompt and Writing Tips; Rubric • In English: Read & Respond (Both leveled and Stretch versions) • In Both: Tabs roll from English to Spanish when hovered; Vocab & Concept Preview: Description in English; Vocabulary is in both; Audio Support in Spanish and English. Students can write in either English or Spanish. <p>Enrichment</p> <p>These tools support advanced learners with differentiated materials and extension opportunities to broaden content-area concepts and vocabulary beyond the lesson steps. The scaffolds for these students include:</p> <ul style="list-style-type: none"> • Advanced grade-appropriate material that meets the needs of high-ability learners and promotes higher-order thinking skills. • Grade-appropriate content is differentiated to the student's advanced level of reading ensuring the materials are developmentally appropriate. • Related links to other Internet content to extend and deepen lessons, and extension readings and activities to provide extra trivia and fun facts in science, social studies, and other subject areas.
<p>Does <i>Achieve3000 Literacy</i> provide expected growth targets for students? Yes/No Answer</p>	<p>Yes, <i>Achieve3000 Literacy</i>™ provides expected growth targets by utilizing a research-based, data-driven approach to monitor and measure student progress over time.</p>
<p>How can districts use <i>Achieve3000 Literacy</i> to determine end-of-year</p>	<p><i>Achieve3000 Literacy</i> provides end-of-year benchmarks to demonstrate student progress by using a combination of ongoing assessments, Lexile level monitoring, and detailed reporting features that compare individual student growth against expected end-of-year standards.</p>

<p>student growth for purposes of TIA?</p>	<p>Lexile Level Growth Tracking</p> <ul style="list-style-type: none"> • Initial Benchmarking: At the start of the school year, students take the LevelSet assessment, which establishes a baseline Lexile level. This assessment helps determine the student’s reading ability relative to grade-level expectations. • Ongoing Adjustments: Throughout the year, as students complete lessons and assessments, their Lexile levels are continuously updated. This tracking allows teachers to see how students are progressing in relation to their initial Lexile levels and the expected growth trajectory. • End of year Benchmarking: Students take an end of year LevelSet assessment, which establishes the overall growth the student has achieved. <p>End-of-Year Lexile Comparisons</p> <ul style="list-style-type: none"> • Expected Growth Metrics: <i>Achieve3000 Literacy</i> sets specific growth targets based on Career and College Readiness norms and the expected Lexile growth for each grade level. By the end of the year, the program provides a final assessment to measure where students stand compared to these benchmarks. <p>Data-Driven Instructional Adjustments</p> <ul style="list-style-type: none"> • Intervention Planning: Based on the end-of-year data, teachers can plan targeted interventions for students who did not meet the expected growth benchmarks. This data-driven approach ensures that instruction is continuously aligned with student needs and that learning gaps are addressed promptly.
<p>What types of data reporting capabilities are included with <i>Achieve3000 Literacy</i>?</p>	<p><i>Achieve3000 Literacy</i> provides administrators and teachers with comprehensive access to monitor student usage and performance through its robust data reporting tools. The platform offers real-time data that supports targeted, results-based academic decisions. Administrators and teachers can instantly view student performance and usage data at various levels, including student, class, grade, school, and district.</p> <p>The Data Center allows teachers to easily access key metrics such as Activity Score, Activities per Week, Completed Activities, Pre-Test Lexile, Current Lexile, Initial Expected Post-Test Lexile, and Actual Lexile Growth. Additionally, usage reports track historical activity for each student, helping teachers monitor program engagement before and after school, as well as involvement by parents or guardians.</p> <p><i>Achieve3000 Literacy's</i> Leadership Edition provides district and school administrators, literacy specialists, and teachers with timely, at-a-glance information to compare performance across schools and classes, ensuring the overall fidelity and effectiveness of the program while identifying any emerging performance trends. All reports can be exported in Excel format for further analysis and record-keeping.</p>



For more information on this resource please refer to the vendor website and reach out to a representative.

Vendor Website: <https://mcgrawhill.info/Achieve3000Literacy>

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For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).

