

# Unique Learning System Vendor FAQ

Vendor Name: Everway LLC

Product Name: Unique Learning System

Question	Answers
<p><b>What grades are covered?</b></p>	<ul style="list-style-type: none"> <li>• Special Education               <ul style="list-style-type: none"> <li>○ Prekindergarten - Grade 12: English Language Arts/ Reading</li> <li>○ Prekindergarten - Grade 12: Mathematics</li> <li>○ Kindergarten - Grade 5: Science; Social Studies</li> <li>○ Grade 6-8: Physical Science and Earth; Life Science; U.S. History and Economics; World History and Geography</li> <li>○ Grade 9-12: Physical Science; Biology; World History; U.S. History; American Government; Economics</li> </ul> </li> </ul>
<p><b>Is there a pre/post-test?</b></p>	<p>Yes, Unique Learning System Benchmark Assessments can be used for beginning-of-year assessments and end-of-year assessments for all students using the Unique Learning System curriculum to measure student annual growth.</p>
<p><b>What is Unique Learning System?</b></p>	<p>The Unique Learning System Benchmark Assessments are a series of evaluations designed for students with special needs accessing alternate assessments and standards. These Benchmark Assessments are aligned with the Unique Learning System curriculum, which is tailored to meet the diverse learning needs of students with varying abilities.</p>
<p><b>What was Unique Learning System designed to do?</b></p>	<p>Unique Learning System Benchmark Assessments are designed to measure skill acquisition connected to the students' alternative standards-based curriculum and allow for progress toward mastery of standards and IEP goals. These assessments are intended to be used to document present levels of performance, support instructional decisions, guide IEP development, consider Least Restrictive Environment (LRE), and document progress &amp; content understanding.</p> <p>Benchmarks are designed to be given at the beginning of year, middle of year, and end of year; however, it is up to district discretion to follow district guidelines and benchmark testing dates.</p>

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<p><b>How can I use Unique Learning System?</b></p>	<p>Unique Learning System benchmarks can be used in the following way:</p> <ol style="list-style-type: none"> <li>1. Identify areas of need - Review scores and interpretations from previous benchmark administrations, review current IEP goals, and review Unique Learning System student profile results to determine areas for further assessment.</li> <li>2. Review available benchmarks - Select specific skill areas, review the sequence, descriptions, and previews for more guidance. Review previous scores when available and begin where the student most recently scored at the Instructional level.</li> <li>3. Select administration method: <ul style="list-style-type: none"> <li>• Student View</li> <li>• Teacher Led</li> <li>• Offline/Print</li> </ul> </li> <li>4. Select applicable format: <ul style="list-style-type: none"> <li>• Expressive vs. Receptive</li> <li>• Reading: Fluency &amp; comprehension assessments have multiple passages.</li> <li>• Writing: Writing Benchmark Assessments have multiple prompts.</li> <li>• Not all assessments have multiple formats.</li> </ul> </li> <li>5. Begin administration - Follow district guidelines and benchmark testing dates/windows. If there are no guidelines, plan to give 3-5 assessments per domain. Administration of all benchmark assessments is not recommended. Review detailed Administration Guides for more information.</li> <li>6. Determine when to stop - It is recommended to stop administration once your student has reached an Instructional or Proficient Interpretation or score. If your student scored in the Pre-Emerging or Emerging interpretation range, give prerequisite assessments until an Instructional Interpretation is reached.</li> </ol>
<p><b>Does Unique Learning System provide expected growth targets for students?</b></p>	<p>No. It is up to each district's discretion to identify expected growth targets for students.</p> <p>Unique Learning System benchmarks provide score ranges and interpretations unique to each benchmark assessment. The interpretations for benchmark assessments measuring active participation include: maximum, moderate, limited, and minimum engagement.</p> <p>Interpretations for benchmark assessments measuring accuracy include: proficient, instructional, emerging, and pre-emerging.</p> <p>Interpretations for benchmark assessments measuring reading fluency include: meaningful expression, moderate expression, minimal expression, and disconnected expression. Accuracy and reading rate are also measured for reading fluency benchmarks.</p>

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<p><b>How can districts use Unique Learning System to determine end-of-year student growth for purposes of TIA?</b></p>	<p>Districts can determine end-of-year growth by calculating the growth percentage for the benchmarks selected for each student across a district-determined number of domains. Domains of benchmark assessments are chosen by the Case Manager based on each student's IEP.</p> <p>Districts can calculate a growth percentage for each Benchmark Assessment selected by using the following formula: Total benchmark score possible - BOY benchmark score (A), EOY benchmark score - BOY benchmark score (B), <math>B/A = \text{Growth percentage}</math>. If the students' benchmark score decreased; the growth would be scored as 0%.</p> <p>Additional factors to measure student growth can be determined by districts, such as:</p> <ul style="list-style-type: none"> <li>• Percentage growth threshold for individual students on Benchmark Assessments</li> <li>• Number of Benchmark Assessments required for each student to take at BOY and EOY</li> <li>• Scaled scores for teachers based on the percentage of students that met or exceeded expected growth target in their classroom.</li> </ul>
<p><b>What types of data reporting capabilities are included with Unique Learning System?</b></p>	<p>The following score reports are available to track student growth on Unique Learning System Benchmark Assessments:</p> <ul style="list-style-type: none"> <li>• <b>Benchmark Performance Report</b> tracks the completion of selected assessments. The CSV file houses raw student scores on Benchmark Assessments that can be used to calculate overall growth percentage for each student from BOY to EOY.</li> <li>• <b>Benchmark Trend Report</b> tracks overall district growth on all Benchmark assessments from BOY to EOY.</li> <li>• <b>Benchmark Completion Report</b> tracks the teachers and students who have completed or not completed Benchmark Assessments.</li> </ul>
<p><b>What outcomes studies have been done on Unique Learning System's efficacy of the tools used and outcomes for student growth/performance?</b></p>	<p>The following outcomes and studies have been done on Unique Learning System:</p> <ul style="list-style-type: none"> <li>• <a href="#">Unique Learning System ELA and Math Efficacy Study</a></li> <li>• <a href="#">Unique Learning System High School ELA and Math Efficacy Study</a></li> </ul>

For more information on this resource please refer to the vendor website and reach out to a representative.

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For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).