

TeachTown Vendor FAQ

Vendor Name: TeachTown

Product Name: Launch for PreK, and enCORE

Question	Answers
What grades are covered?	Special Education, ECSE -12th Grade English Language Arts and Mathematics
Is there a pre/post-test?	Yes, TeachTown offers multiple assessment opportunities, including Unit Assessments in enCORE and Teachtown Benchmark Assessments in Launch for PreK and enCORE. In enCORE, the Unit Assessments include pre- and post-test measures. Benchmark Assessments (PreK - 12+) allow teachers to evaluate student growth on individual skills over time with a beginning, middle, and end of year assessment.
What is TeachTown?	TeachTown’s Benchmark Assessments are designed to support students with complex learning needs from early childhood through high school. They help educators track progress on individual skills and monitor growth over time. Aligned to the standards-based Launch for PreK and enCORE curricula, these benchmark assessments are available in three flexible formats: printable PDFs, teacher-led tech lessons, and student-led tech lessons. Assessments come in three unique forms (A, B, and C) for progress monitoring and generate detailed reports including raw scores, percentages, and item analyses to guide instructional planning.
What was TeachTown designed to do?	TeachTown Benchmark Assessments are designed to monitor individual skill development aligned to a student’s IEP and the Launch for PreK and enCORE standards-based curriculums. These assessments provide educators with clear data to inform instructional planning, establish present levels of performance, guide IEP development, and measure meaningful progress across the school year. Assessments are intended to be administered at the beginning, middle, and end of year, but can also be used flexibly based on district guidelines or individual student needs.

<p>How can I use TeachTown?</p>	<p>TeachTown’s holistic, blended curriculum and pedagogy align with the instructional concept of the Gradual Release of Responsibility, or the ‘I do, we do, you do’ model. For teachers and students, this translates to your typical classroom experience with whole group, small group, and individualized instruction. Small group guided practice and independent practice are available via a blended learning experience with both print-based materials and technology with embedded data collection systems built in. Whole group instruction can be provided via printed materials or solely through technology with e-readers, videos, and PDFs.</p> <p>TeachTown solutions combine technology with printed and hands-on, tactile materials. There is a teacher and student platform to support data collection and provide a comprehensive learning experience.</p> <p>TeachTown Benchmark Assessments are designed specifically for students with disabilities. They measure progress on discrete skills, giving teachers clear, accurate data on student performance. TeachTown Benchmark Assessments provide meaningful data to inform Individualized Education Programs (IEPs), guide instructional decisions, and demonstrate student progress toward personalized goals. They are used throughout the year to measure student progress at the beginning, middle, and end of the year, tracking growth with raw scores and categorizing progress into Emergent, Instructional, and Mastery levels.</p> <p>On a day-to-day basis, teachers can use the I do, we do, you do framework to scaffold learning around benchmark goals.</p>
<p>Does TeachTown provide expected growth targets for students?</p>	<p>No, TeachTown does not provide expected student growth targets, as it is up to each district to establish growth expectations. To assist districts in tracking progress, TeachTown benchmarks are designed to be administered three times per year—at the beginning, middle, and end of the year—using equivalent forms for consistency.</p> <p>Benchmarks are available in three delivery formats:</p> <ul style="list-style-type: none"> ● Paper-based: Ideal for students who may find technology distracting. ● Teacher-led technology: Suitable for students who are motivated by technology but require assistance. ● Student-led technology: Best for students capable of working independently on a computer. <p>For TeachTown Benchmark Assessments: TeachTown provides raw scores for each benchmark assessment, which districts can use to measure growth over time. Additionally, progress is categorized into Emergent, Instructional, and Mastery levels, offering a clear picture of where students are and how they advance through their skill development.</p> <p>For enCORE Unit Assessments: Administrators have access to a Unit Assessment Summary report, which provides a holistic view of academic progress by school, teacher, unit, and/or student level to demonstrate growth from pretest to posttest, including improvement in percentage points.</p>

<p>How can districts use TeachTown to determine end-of-year student growth for purposes of TIA?</p>	<p>Districts can determine student growth with TeachTown at the end of the year by comparing the results of initial and year-end Benchmark Assessments. By analyzing the pretest and posttest data, educators can evaluate whether students have met or exceeded their growth targets. Additionally, TeachTown's reporting tools enable educators to track progress across specific learning objectives, offering a detailed view of student achievement and areas that may require further support.</p>
<p>What types of data reporting capabilities are included with TeachTown.</p>	<p>The suite of reports is available to districts, school administrators, and teachers, providing detailed growth measure data. These reports identify where individual students are struggling and highlight the specific standards they are finding challenging. Educators can use this data to pinpoint areas that need focus or re-teaching. Various report types are accessible, which can be generated by administrators or teachers. The reports present data by district, campus, teacher, student, and standard, and can be customized for specific time periods.</p> <p>Available data reports via TeachTown and Customer Success: Unit Assessment Summary Report (admin); TeachTown Benchmark Assessment Reports, Standards-Alignment for Student Work Report, IEP Reports, Grading Period Report, Facilitator Mastery Report, District Summary of Mastery Report, Mastery by Subject Area and Learning Objectives, State mastery of Learning Targets</p>
<p>What outcomes studies have been done on (insert assessment)'s efficacy of the tools used and outcomes for student growth/performance? (Link Outcome Study or enter Outcome Study not available)</p>	<div data-bbox="435 821 1539 1444"> <h3>TEACHTOWN Impact</h3> <p>MISSION : To <i>measurably</i> improve the academic, behavioral, and adaptive functioning of students with disabilities</p> <p>Students 433,885 +</p> <p>Districts 4,157</p> <p>57,715 Educators</p> <p>Clinical* Experience at TeachTown 350+ yrs, 65 people</p> <p>67% Student Improvement (PreTest vs. PostTest Gain)</p> <p>3.04 Million Lessons Mastered</p> <p>9.1+ Million Skills Mastered</p> <p>IEP Goals Supported 137,000</p> <p>Discrete Trials Completed 1.38 Billion</p> <p>4.7 Skills Mastered Per Hour Per student (Avg)</p> <p>Hours of ABA Services 4.4 Million</p> <p>ABA Cost Savings** \$415+ Million</p> <p>LAST UPDATED DEC 2024</p> <p>TEACHTOWN 4</p> </div> <ul style="list-style-type: none"> • TeachTown White Papers • TeachTown Case Studies

For more information on this resource please refer to the vendor website and reach out to a representative.

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For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).

