

Amira Learning ISIP Reading, Lectura, Math Vendor FAQ

Vendor Name: Amira Learning

Product Name: Amira ISIP Reading, ISP Lectura, ISIP Math

Question	Answers
What grades are covered?	Amira ISIP Reading and ISIP Math: Prekindergarten to 8th grade ISIP Lectura: to 5th grade
Is there a pre/post-test?	For purposes of TIA and measuring growth, Amira assessments can be used for pre-test, and post-test Options 1 & 2.
What is Amira Learning?	Amira Learning assessments are computer adaptive assessments that use a two parameter (2PL) model to assess student achievement in reading in English (Amira ISIP Reading), math (ISIP Math), or reading in Spanish (ISIP Lectura). They are universal screeners that can be used as formative assessment and for benchmarking. The results provide teachers with information to inform and target instruction so that students receive the intervention or instruction they need to grow. They provide information for students of all ability levels.
What was Amira Assessments designed to do?	<p><i>Amira ISIP Reading</i> was based on the science of reading, and it was designed to provide teachers with information for instruction. ISIP Reading provides growth information in the five domains of early reading(K-3): phonemic awareness, alphabetic knowledge and skills, fluency, vocabulary, and comprehension. For grades 4-8, ISIP Reading provides growth information for word analysis (spelling), text fluency, vocabulary, and comprehension is designed to identify specific reading needs of the older struggling reader.</p> <p><i>ISIP Math</i> assesses students in geometry, measurement and data analysis, computation and algebraic thinking, statistics, personal financial literacy, number sense, number systems, and ratios and proportional relationships. The items in ISIP Math are based on the strands of cognitive engagement that include strategic competence, adaptive reasoning, procedural fluency, and conceptual understanding. It was designed to measure common misconceptions regarding mathematics so that teachers can provide students with the instruction they need.</p> <p><i>ISIP Lectura</i> assesses students' literacy skills in Spanish. It is an authentic assessment based on research from Latin America regarding how students learn to read in Spanish, which is different than how they learn to read in English. It assesses the domains of vocabulary, phonics, alphabet, fluency, listening comprehension, reading comprehension, written communication, and spelling.</p>

<p>How can I use Amira Assessments?</p>	<p>Amira assessments provide continuous measurement of skills as determined by the teacher or school district. Younger students are often assessed monthly to monitor their progress to mastery. Older students may be assessed three months a year as a benchmark, or more often as a progress monitor. It can be used to measure student growth across the domains of reading, math, and Spanish. Amira Learning assessments can be used as a universal screener and progress monitor in regular, bilingual, or special education classrooms. In addition, Amira Learning assessments can be used to predict outcomes on other assessments, such as the STAAR and TELPAS.</p>
<p>Does Amira Learning Assessments provide expected growth targets for students? Yes/No Answer</p>	<p>Yes. <i>Amira ISIP Reading</i> provides normative growth and student growth percentiles as well as a criterion referenced score benchmarked to the Texas Standards, available in the technical manual. Student growth reports for ISIP Reading are available in Fall, 2023.</p> <p><i>ISIP Math</i> provides normative growth and student growth percentiles, available in the technical manual.</p> <p><i>ISIP Lectura</i> provides normative growth based on tiers or student ability levels.</p>
<p>How can districts use Amira Assessments to determine end-of-year student growth for purposes of TIA?</p>	<p>For Amira ISIP Reading and ISIP Math, Districts can use either normative growth targets or student growth percentiles to determine growth for students. Normative growth targets are based on beginning-of-year deciles and give information on how much a student needs to grow to stay in the same decile. Student growth pathways are based on growth percentiles for students based on their beginning of the year score, therefore providing growth projections based on similar students. The growth pathways are divided into categories of below typical, typical, above typical, and accelerated growth. For ISIP Lectura, districts may use normative growth targets. For all assessments, districts may also calculate effect sizes based on the gains from beginning to end of the year.</p>
<p>What types of data reporting capabilities are included with Amira Assessments?</p>	<p>The following reports are available for all Amira ISIP Reading, Lectura and Math assessments:</p> <ol style="list-style-type: none"> 1. District and campus level reports for students by subtest and level, assessment completion reports, and an executive summary. 2. Teacher and Classroom reports include a classroom summary, a priority report that indicates which students need intervention in the specific domains with a link to teacher directed lessons that can be used for intervention. The Rate of Improvement (ROI) is available at the classroom level. 3. Student Summary reports: Achievement and growth over time. Growth reporting based on student growth percentiles is available for Amira ISIP Reading. 4. The classroom and district level reports also include a biliteracy report if the student is assessed in both ISIP Reading and ISIP Lectura, the Spanish reading assessment. 5. At the classroom level, the reading risk report is available for students that assess in Amira ISIP Reading for Kindergarten-3rd grade. This report helps teachers identify students that are at risk for reading difficulties.

For more information on this resource please refer to the vendor website and reach out to a representative.

Vendor Website: www.amiralearning.com

Vendor Contact: info@amiralearning.com or <https://amiralearning.com/contact-sales>

For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).

