

Developmental Reading Assessment, DRA-3 Vendor FAQ

Vendor Name: Pearson

Product Name: Developmental Reading Assessment DRA3

Question	Answers
What grades are covered?	DRA™3 (Developmental Reading Assessment, Third Edition) is designed for students in Kindergarten through Grade 8 Literacy and Reading.
Is there a pre/post-test?	Yes, for the purposes of TIA, teachers administer benchmark assessments at key points in the year (BOY, MOY, EOY) and use brief progress monitoring assessments between benchmarks to track student growth over time.
What is DRA3?	DRA™3 (Developmental Reading Assessment, Third Edition) is a criterion referenced reading assessment system used to evaluate students' reading development in Kindergarten through Grade 8. It measures reading engagement, oral reading fluency, and reading comprehension through one-on-one teacher observation and student reading tasks.
What was DRA3 designed to do?	DRA3 is designed to: <ul style="list-style-type: none">• Determine a student's independent or instructional reading level• Observe and document reading behaviors• Inform instructional planning, grouping, and intervention• Monitor student progress over time using benchmark and progress monitoring assessments

<p>How can I use DRA3?</p>	<p>DRA™3 can be used to assess, monitor, and support students’ reading development through intentional instructional decision-making.</p> <p>You can use DRA3 to:</p> <ol style="list-style-type: none"> 1. Benchmark students’ reading levels Teachers administer DRA3 Benchmark Assessments to determine each student’s independent or instructional reading level and observe key reading behaviors, including fluency and comprehension. These benchmarks are typically administered at key points during the school year. 2. Monitor student progress over time DRA3 includes brief Progress Monitoring Assessments that are administered between benchmark periods. These assessments help track growth, identify ongoing reading needs, and ensure instructional adjustments are effective. 3. Inform instruction and intervention Assessment results guide instructional planning, small group instruction, and targeted intervention. DRA3 provides data that helps educators determine what skills to teach next and how to support struggling readers. 4. Observe and document reading behaviors Teachers use structured observation tools to record accuracy, rate, expression, comprehension, and reading strategies during one-on-one assessment sessions. This qualitative data supports a deeper understanding of each reader. 5. Support MTSS and literacy decisionmaking DRA3 data can be used as part of a multitiered system of supports (MTSS) to identify students who may need additional instructional support and to monitor the effectiveness of interventions over time. 6. Administer assessments in print or digital formats DRA3 can be administered using print materials or through the digital platform, which supports scoring, reporting, and record keeping.
<p>Does DRA3 provide expected growth targets for students?</p>	<p>No. DRA™3 does not provide expected or standardized growth targets for students.</p>
<p>How can districts use DRA3 to determine end-of-year student growth for the purposes of TIA?</p>	<p>Although DRA™3 does not provide built-in growth targets, districts can set their own growth expectations by using benchmark data, reading level bands, and local norms derived from DRA3 results.</p>

What types of data reporting capabilities are included with DRA3?

DRA™3 includes robust reporting and data tracking tools designed to support instructional planning, progress monitoring, and district level decision-making.

DRA3 reporting capabilities include:

Student level reports

- Independent and instructional reading levels
- Scores for oral reading fluency (accuracy and rate) and reading comprehension
- Qualitative data from teacher observations and reading behaviors
- Progress over time across multiple benchmark and progress monitoring administrations

These reports allow educators to understand not just a student's level, but how the student reads and what skills need targeted support. **Growth and progress tracking**

- Longitudinal views showing movement across benchmark windows (e.g., BOY, MOY, EOY)
- Documentation of progress from progress monitoring assessments
- Comparison of current performance to prior administrations

While DRA3 does not set growth targets, reports make growth visible and trackable over time.

Classroom and group level reports

- Class summaries displaying reading level distributions
- Grouping information to support small group or intervention planning
- Identification of students reading below, at, or above locally defined benchmarks

These reports are commonly used for instructional grouping and MTSS discussions.

District and school level reporting and school

- Aggregated reporting across classrooms, grade levels, or schools
- Trend data showing patterns in reading performance over time
- Exportable data to support district analysis and reporting needs

These views support leadership teams in monitoring literacy outcomes without relying on student level detail alone.

Digital platform reporting (if using DRA3 Online)

- Centralized student records
- Digital storage of assessment results and observation notes
- OnDemand access to reports for teachers, literacy coaches, and administrators

For more information on this resource please refer to the vendor website and reach out to a representative.

Vendor Website: [DRA™3 - Developmental Reading Assessment | Third Edition | Pearson Assessments US](#)

Vendor Contact: [K-12 District Assessment Consultants](#)

For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).