

# Let's Go Learn Vendor FAQ

Vendor Name: Let's Go Learn

Product Name: Let's Go Learn Diagnostic Assessments

Question	Answers
<p><b>What grades are covered?</b></p>	<p>Kinder-12<sup>th</sup> Reading, Kinder-8th Math, Algebra I in English and Spanish</p>
<p><b>Is there a pre/post-test?</b></p>	<p>For the purposes of TIA, districts can use Pre/Post-test options 2.</p>
<p><b>What are the Lets' Go Learn Assessments?</b></p>	<p>Diagnostic Online Reading Assessment, DORA is a K-12 diagnostic reading assessment. Scores are in a decimal grade level score. Separates reading into 7 diagnostic sub-tests.</p> <p>DORA DS is a K-2 universal dyslexia screener, which meets criteria described in 2024 Handbook.</p> <p>Adaptive Diagnostic Assessment of Mathematics, ADAM is our K-7/8 foundational diagnostic math assessment. Scores are in a decimal grade level score. Consists of 5 strands and 44 diagnostic sub-tests.</p> <p>Diagnostic Online Math Assessment, DOMA Pre-Algebra tests skills required for completing an Algebra I course. Adaptive range is grades 4 to 8. Consists of 14 sub-tests. Specific skills/concepts gaps are identified.</p> <p>DOMA Algebra I tests the content covered by Algebra I content. Broken up into 11 areas. Score is a raw score for sections mastery of 0 to 11. Gaps within each area of Algebra I are identified.</p> <p>All assessments can be administered BOY, MOY (Optional), and EOY.</p> <p>All assessments were designed to find instructional points rather than predict these points like so many other assessments.</p> <p>Progress monitoring quizzes and adaptive sub-test tests can be given at any time by the teacher. All quizzes and individual adaptive sub-tests can be administered as formative tests aligned to each student's individual learning plan. Growth is measured along the way providing automatic progress monitoring. New total scores are calculated anytime a quiz or test is given, simplifying and quantifying the process for the teacher.</p>
<p><b>What was DORA/ADAM/DOMA designed to do?</b></p>	<p>The assessments were designed to find the “why” behind a student struggling in reading or math and to determine what a teacher should do next. Because of this design, students’ instructional points are found rather than predicted allowing teachers to have flexibility in measuring individual student growth as well as deliver accelerated intervention.</p>

<p><b>How can I use DORA/ADAM/DOMA?</b></p>	<p>Our diagnostic assessments can be used in the following five ways:</p> <ol style="list-style-type: none"> <li>1. Determine each student’s initial starting point in easy-to-understand grade-level scores (GLS). These are your baseline score(s).</li> <li>2. Identify specific learning gaps and accurately determine instruction starting points. Use this to set short-term goals in IEPs or ILP for other students.</li> <li>3. Progress monitor by easily assigning pre-written quizzes and/or sub-tests tests. Data is compatible with baseline data so a running GLS is produced. Quizzes have variations to ensure skill mastery and not answer memorization.</li> <li>4. Post-test when necessary (i.e. EOY). DORA and ADAM natively use vertically aligned GLS scoring so there is no scaling. Growth evaluation year over year is automatic.</li> <li>5. Optionally, our data drives accelerated intervention using our online lessons that target each student's gaps where they start.</li> </ol>
	<p>Our dyslexia screener criterion-referenced items are and tested linearly upward to find each student’s ceiling skill within each subtest.</p>
<p><b>Does DORA/ADAM/DOMA provide expected growth targets for students?</b></p>	<p>No</p>
<p><b>How can districts use DORA/ADAM/DOMA to determine end-of-year student growth for purposes of TIA?</b></p>	<p>The typical expectation is one year’s growth in one school year, but this achievement metric can be adjusted per district and individual student context.</p> <p>Additional reports to consider for setting growth include:</p> <ul style="list-style-type: none"> <li>• Performance Band Report: classifies students into low, expected, and high achievement.</li> <li>• Gain Report calculates the difference in growth from Pre-test(s) to Post-test(s) or other specified range.</li> </ul>
<p><b>What types of data reporting capabilities are included with DORA/ADAM/DOMA?</b></p>	<p>Data Reporting Capabilities include:</p> <ul style="list-style-type: none"> <li>• Student reports: Individual student reports to guide instruction, inform parents, or determine Texas TEKS mastery.</li> <li>• Classroom reports: Used for small group instruction, scaffolding, and measuring achievement.</li> <li>• Campus Reports: used to determine achievement gaps, prompt PLC discussions, or to measure achievement.</li> <li>• District Reports: Overall district growth, school comparisons, State test proficiency prediction</li> <li>• Special Education: Determines present levels, writes narrative short-term goals based on student data, progress monitoring, and linked to targeted online instruction</li> </ul>

For more information on this resource please refer to the vendor website and reach out to a representative.

Vendor Website: [www.letsgolearn.com](http://www.letsgolearn.com)

Vendor Contact: Richard Capone, [rcapone@letsgolearn.com](mailto:rcapone@letsgolearn.com)

For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).

