

MAP Vendor FAQ

Vendor Name: Northwest Evaluation Association (NWEA)

Assessment(s) Name: Measures of Academic Progress (MAP)

Question	Answer:
<p>What grades are covered?</p>	<p>K-12 Reading, 2-12 Language, K-8 Math, Algebra I, Algebra II, Geometry, 2-8 Science, and Biology</p> <p>Spanish Language: K-8 Reading, K-8 Math, Algebra I, Algebra II, Geometry</p>
<p>Is there a pre/post-test?</p>	<p>Yes, For the purposes of TIA, districts could use Pre-test/Post-test options 1 or 2.</p>
<p>What is NWEA MAP Growth?</p>	<p>MAP Growth is a computer adaptive assessment for measuring achievement and growth in K-12 Reading, 2-12 Language, K-8 Math, Algebra I, Algebra II, Geometry, 2-8 Science, and Biology. It provides teachers with evidence to help target instruction for each student or group of students regardless of how far above or below they are from their grade level. It also connects to approximately 40 instructional connections, giving educators flexibility in curriculum choices.</p>
<p>What was NWEA MAP Growth designed to do?</p>	<p>MAP Growth is designed to provide a clear picture of what every student knows and is ready to learn next. MAP Growth uses a RIT scale to measure what students know, regardless of their grade level. It also measures growth over time, tracking students' progress throughout the school year and across multiple years. Once students complete a MAP Growth test, they receive a RIT score.</p>
<p>How can I use NWEA MAP Growth?</p>	<p>TEKS-aligned MAP Growth assessments are used for:</p> <ul style="list-style-type: none"> • Measuring student growth within and across grades • Universal screening (MTSS/RIT) • Projecting performance on STAAR/EOC, SAT, ACT • Identifying students' zone of proximal development and readiness for tier 1 instruction • Program placement • Campus/district improvement planning and continuous improvement initiatives • Dual language and biliteracy programs • Early literacy & numeracy initiatives • State reporting (ERI, HB3, TIA, for example)

<p>Does NWEA MAP Growth provide expected growth targets for students?</p>	<p>Yes. Growth projections are based on a matched peer approach and personalized for each student based on: Test Content (math, reading, language, science), Weeks of Instruction, and Starting Scale Score. Growth targets and reporting are available for multiple assessment term pairs including Fall to Winter, Winter to Spring, Fall to Spring, Fall to Fall, Winter to Winter, and Spring to Spring.</p>
<p>How can districts use NWEA MAP Growth to determine end-of-year student growth for purposes of TIA?</p>	<p>Growth projections, based on nationally representative growth norms, are identified in MAP Growth reports. Projections are identified in scale score points and growth percentiles and show the change in achievement when a growth projection is met or exceeded. Because growth is normed, districts do not need to identify their own growth targets for students.</p> <p>Once students complete the fall assessment, projections to mid-year and end-of-year are available in reports. Mid-year, reports indicate if students met/exceeded the growth projection or not, with easy to understand ‘yes/no’ indicators, as well as conditional growth indices and percentiles. Mid-year data provides opportunities for regrouping students and adjustments to curricular resources and high-impact strategies. End-of-year data indicates which students met or exceeded growth targets and which did not.</p> <p>*Two MAP Growth item selection test forms are available. For the 2024-2025 school year, it is recommended that districts use MAP Growth test versions on the current algorithm. Districts electing to use ARLIS test versions should work with their NWEA representative to identify any TIA data needs for determining teacher eligibility for designations.</p>
<p>What types of data reporting capabilities are included with NWEA MAP Growth?</p>	<p>Reports are available in math, reading, language and science at the following levels:</p> <ol style="list-style-type: none"> 1. Student-Level (TEKS and Texas Instructional Area reporting): Achievement, Growth over Time, and STAAR Projected Proficiency 2. Teacher & Classroom-Level (TEKS and Texas Instructional Area reporting): Achievement, Growth over Time, Number and Percent of Students Meeting/Exceeding Growth Projections, and STAAR Projected Proficiency 3. District/Campus-Level (Texas Instructional Area reporting): Achievement, Growth over Time, Number and Percent of Students Meeting/Exceeding Growth Projections, and STAAR Projected Proficiency <p>The data can be reported by school, race/ethnicity, and any SIS program area.</p>

For more information on this resource please refer to the vendor website and reach out to a representative.

Vendor Website: <https://www.nwea.org/map-growth/>

Vendor Contact: Melissa Stadtfeld, melissa.stadtfeld@nwea.org

For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).

