Observable Indicators Template

INSTRUCTIONS

Examine each indicator in the local rubric and determine whether it aligns to a T-TESS Domain 2 or 3 indicator. These indicators will be considered "observable" and districts will report these ratings during data validation (Step 2). This document serves as the district's *recommendation.* TEA will take this recommendation under consideration and will make a final decision about which indicators should be included in observable data.

OBSERVABLE INDICATORS

In the table below identify indicators in the local rubric that are aligned to T-TESS observable domains 2 and 3. Match the local indicator to the corresponding T-TESS indicator. More than one local indicator may align with a T-TESS domain.

T-TESS Domains and Indicators	Local Rubric Indicator
Instruction Domain	
2.1 Achieving Expectations	
2.2 Content Knowledge & Expertise	
2.3 Communication	
2.4 Differentiation	
2.5 Monitor & Adjust	
Learning Environment Domain	
3.1 Classroom Environment	
3.2 Managing Student Behavior	
3.3 Classroom Culture	

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NON-OBSERVABLE INDICATORS

In the table below identify indicators in the local rubric that are not aligned to T-TESS observable domains 2 and 3. For rationale indicate if the indicator is aligned to another T-TESS indicator or not represented in T-TESS (ie. Aligned to T-TESS 1.4, Not Represented in T-TESS).

Local Rubric Indicator	Rationale