

# Sample TIA Expansion Plan for Bluebonnet ISD

## BLUEBONNET ISD’S SMALL RURAL DISTRICT CONTEXT

Bluebonnet ISD is a small, rural district serving grades PK-12 with 41 total teachers. The district has utilized Texas SLOs for several years and plans to continue that with their kindergarten teachers where they have determined it is an appropriate measure of growth. Bluebonnet ISD will plan to be ready to include SLOs in their initial data capture year in 2023-2024. Other eligible teaching assignments included in the initial data capture year use TPRI or STAAR as the student growth measure. Teachers are confident about these as pre- and post-test measures, including how each of these assessments are used to set expected growth targets.

The district plans to add the remaining teaching assignments based on the plan below until all teachers in the district are in eligible teaching assignments. Special education teachers will be included in the initial group of math and reading teachers.

### Teaching Assignments Included in Year One of the Local Designation System (2023-2024)

Eligible Teaching Assignment	Student Growth Measure	Weighting
Kindergarten	SLOs	Teacher Observation: 70% SLOs: 30%
1st-2nd Reading	TPRI	Teacher Observation: 50% Student Growth: 50%
4th-8th Reading and Math, Algebra I, English I, and English II (Including SpEd Intervention Teachers for these contents)	STAAR (Transition Table content areas)	Teacher Observation: 50% Student Growth: 50%
3rd Reading and Math, 11th US History, 8th Science and Social Studies (Including SpEd Intervention teachers for these contents)	STAAR Released test, District set Growth Targets and Spring STAAR	Teacher Observation: 50% Student Growth: 50%

## Plan to Expand the Local Designation System Over Time

Data Capture Year	Eligible Teaching Assignment	Student Growth Measure	Weighting
2024-2025	Pre-K	Pre-Test: Circle Post-Test: Circle District sets expected growth targets	70% Teacher Observation/30% Student Growth Measure
	PE Athletics	Pre-Test: District Created Post-Test: District Created District sets expected growth targets	60% Teacher Observation/40% Student Growth Measure
2025-2026	Art Band Ag Mechanics Culinary Arts	Portfolio	50% Teacher Observation/50% Student Growth Measure
2026-2027	Spanish I and II, World Geography, World History, Physics, Government, Economics, Anatomy and Physiology, Chemistry	Pre-Test: District Created Post-Test: District Created District sets expected growth targets	50% Teacher Observation/50% Student Growth Measure

### How Does a District Self-Assess Readiness to Expand?

Consider for which teaching assignments your district already has valid and reliable student growth measures, and for which teaching assignments your district might need to develop something new. You can use the [Planning for Eligible Teaching Assignments](#) document to guide your district's planning. In addition, as you plan to implement your expanded local designation system, it is helpful to consider the necessary data systems required capture data on the newly added eligible teaching assignments. The [Planning Guide for Data Capture Year](#) is a helpful planning resource to consult.