

Sample TIA Expansion Plan for Daffodil ISD

DAFFODIL ISD’S MEDIUM DISTRICT CONTEXT

Daffodil ISD is a medium sized district serving grades PK-12 with 400 total teachers. For their first year, the district will include only teachers whose student growth can be measured by the STAAR Transition Tables. They intentionally want to start very small and build over time. They want to add in other grade levels/content areas that use either STAAR without Transition Tables, or a different third-party assessment in the second year. Then, year three will not changing any parts of the system to study implementation success. In and beyond the fourth year, the district will plan to expand so that by the end of year five, all teaching assignments will be included in their local designation system.

Teaching Assignments Included in Year One of the Local Designation System (2023-2024)

Eligible Teaching Assignment	Student Growth Measure	Weighting
4th-8th Reading and Math, Algebra I, English I, and English II (Including SpED Intervention for these contents)	STAAR (Transition Table content areas)	Teacher Observation: 50% Student Growth: 50%

Plan to Expand the Local Designation System Over Time

Data Capture Year	Eligible Teaching Assignment	Student Growth Measure	Weighting
2024-2025	Pre-K (Including SpED Intervention teachers)	Pre-Test: Circle Post-Test: Circle District sets expected growth targets	70% Teacher Observation/30% Student Growth Measure
	Kindergarten (Including SpED Intervention teachers)	Pre-Test: mClass Post-Test: mClass 3rd party sets expected growth targets	50% Teacher Observation/50% Student Growth Measure
	1st-2nd Reading, (Including SpED Intervention teachers) 6 th -7 th Science	Pre-Test: NWEA MAP Post-Test: NWEA MAP 3rd party sets expected growth targets	50% Teacher Observation/50% Student Growth Measure
	3 rd Reading and Math, (Including SpED Intervention teachers) 5 th Science, 8 th Science, 8 th Social Studies, Biology, 11 th U.S. History	Pre-test: Released STAAR Post-test: Spring STAAR District sets expected Growth Targets	60% Teacher Observation/40% Student Growth Measure

2025-2026	N/A	N/A	N/A
2026-2027	6th-7th Social Studies, 6 th -12th World Languages, all HS Social Studies except U.S. History	Pre-Test: District-Created Post-Test: District-Created District sets expected growth targets	50% Teacher Observation/50% Student Growth Measure
2027-2028	Pre-K-12th Music, Art, P.E., and CTE	Portfolios	50% Teacher Observation/50% Student Growth Measure

How Does a District Self-Assess Readiness to Expand?

Consider for which teaching assignments your district already has valid and reliable student growth measures, and for which teaching assignments your district might need to develop something new. You can use the [Planning for Eligible Teaching Assignments](#) document to guide your district’s planning. In addition, as you plan to implement your expanded local designation system, it is helpful to consider the necessary data systems required capture data on the newly added eligible teaching assignments. The [Planning Guide for Data Capture Year](#) is a helpful planning resource to consult.