Sample TIA Expansion Plan for Texas Sage ISD

TEXAS SAGE ISD'S LARGE DISTRICT CONTEXT

Texas Sage ISD is a large sized district serving grades PK-12 with just over 8000 teachers. The district has a robust CTE program and has been using portfolios to measure student growth in all CTE content areas they offer for the last three years. They have been using third party assessments for grades PK-3 and the STAAR for grades/content areas that have an aligned STAAR test with valid and reliable results. The district plans to roll out their local designation system for all the above grades/content areas in their first year.

After beginning implementation based on an accepted system application, and a pilot year for Student Learning Objectives (SLOs) the district plans to add teaching assignments in the second year including World Languages, Fine Arts, English III and English IV, and physical education teachers using SLOs. In those first years of implementation the district will assess alignment and progress while concurrently working to develop and/or pilot district-created pre- and post-tests. Long-term, pending successful implementation, the district intends to all remaining teaching assignments, using district-created assessments.

Teaching Assignments Included in Year One of the Local Designation System (2023-2024)

Eligible Teaching Assignment	Student Growth Measure	Weighting
CTE courses: Agricultural Mechanics, Automotive, Culinary Arts, Welding, Floral Design	Portfolios	Teacher Obs: 50% Student Growth: 50%
4th-8th Reading and Math, Algebra I, English I, and English II, SpEd Intervention	STAAR (Transition Table content areas)	Teacher Obs: 50% Student Growth: 50%
3rd Reading and Math, SpEd Intervention, 5th & 8th Science, 8th Social Studies, Biology, 11th U.S. History	Pre-test: Released STAAR Post-test: Spring STAAR District sets expected Growth Targets	Teacher Obs: 50% Student Growth: 50%
Pre-K, SpEd Intervention	Pre-Test: Circle Post-Test: Circle District sets growth targets	Teacher Obs: 50% Student Growth: 50%
Kindergarten, SpEd Intervention	Pre-Test: TxKEA Post-Test: TxKEA District sets growth targets	Teacher Obs: 70% Student Growth: 30%
1st -2nd Reading, SpEd Intervention	Pre-test: iStation Post-test: iStation 3rd party expected growth targets	Teacher Obs: 50% Student Growth: 50%

Plan to Expand the Local Designation System Over Time

Data Capture Year	Eligible Teaching Assignment	Student Growth Measure	Weighting
2024-2025	World Language, English III & English IV, Fine Arts, and P.E.	SLOs	40% Teacher Observation/60% Student Growth Measure
2025-2026	N/A	N/A	N/A
2026-2027	N/A	N/A	N/A
2027-2028	6th and 7th Social Studies, all HS Social Studies except U.S. History, advanced math courses (past Algebra II), advanced science courses (past Biology)	Pre-test: district-created Post-test: district-created District sets expected growth targets	60% Teacher Observation/40% Student Growth Measure

How Does a District Self-Assess Readiness to Expand?

Consider for which teaching assignments your district already has valid and reliable student growth measures, and for which teaching assignments your district might need to develop something new. You can use the Planning for Eligible Teaching Assignments document to guide your district's planning. In addition, as you plan to implement your expanded local designation system, it is helpful to consider the necessary data systems required capture data on the newly added eligible teaching assignments. The Planning Guide for Data Capture Year is a helpful planning resource to consult.