Sample Exemplar ISP: 8th Grade ELAR

SLO SKILL STATEMENT

Students will be able to draw accurate conclusions supported by appropriate textual evidence from informational texts.

Initial Skill Profile

Skill Level	Descriptors
Well Above Typical	Students can summarize the most significant information with informational texts, consistently make accurate inferences, and can often connect inferences with appropriate textual evidence, although written explanation of evidence is often weak or underdeveloped.
Above Typical	Students can summarize the most significant information with informational texts and often make accurate inferences, although they struggle to connect inferences with appropriate textual evidence.
Typical	Students can comprehend informational texts with consistent success summarizing the most significant information, although students often fail to make accurate inferences.
Below Typical	Students can comprehend informational texts but struggle to summarize the most significant information.
Well Below Typical	Students struggle to comprehend informational texts and are generally unable to summarize the most significant information.

ISP Success Criteria

1. Articulates skills for the beginning of the year
2. Differentiates between levels
3. Descriptors align to skill statement
4. Can be assessed in multiple ways
5. Based on multiple sources of evidence/a teacher's experience