Rubric Alignment Protocol

LEVELS OF TEACHER EFFECTIVENESS

Questions to Consider	Feedback for Improvement
• Does the rubric have multiple levels of teacher effectiveness? • Does the rubric describe what each behavior looks like at each level of teacher effectiveness? • Is the difference between each level of teacher effectiveness consistent? • Is there a clear proficiency marker?	

TEACHER BEHAVIORS

Open the **District-Created Rubric Crosswalk**. Find each behavior on the crosswalk in the district's rubric and check it off. When you find a behavior, note where it is in the rubric.
Missing Behaviors:

OBJECTIVE LANGUAGE

Look for language that is subjective, vague, or requires a great amount of inference.
Feedback for improvement:

OBSERVABLE INDICATORS

Open the **Observable Indicators Template**. Examine each indicator in the local rubric and determine whether it aligns to an indicator in T-TESS Domain 2 or 3. These indicators will be considered "observable" and districts will report these ratings during data validation (Step 2). After completing the Observable Indicators Template make note of any potential next steps in the space below.
Next Steps