**File #3: Local Designation System**

**Supplemental Information for Fall 2021 Data Submission**

*Provide the following information*

1. For the student growth variable, describe how the district calculated the percentage of students who met/exceeded expected growth.
2. If the LEA conducted multiple scored observations, how was the final score determined for each dimension in file #2?
3. What process did the LEA use to determine which teachers would be designated (i.e. points model, straight performance standards)? If additional criteria were used outside of growth and observation scores, describe how those making designation decisions used this information.
4. Specify any unique local eligibility requirements for teachers and/or campuses (e.g., years of service in the district, mentoring, attendance).
5. If any student growth scores were derived from assessments administered remotely, please describe any procedural adjustments made to ensure validity and reliability.
6. If any teacher observations were conducted remotely, please describe any adjustments made to your observation protocols for remote learning.
7. Were any teachers in eligible assignments excluded from file #2 due to incomplete data? If so, how many? Please explain any discrepancies between the number of teachers employed in eligible assignments in 2020-2021 and the number of teachers in file #2.
8. What changes were made, if any, to eligible teaching categories and/or component weighting when compared to your approved system application? *Please refer to question 15 in the data submission FAQ for a list of allowable modifications.*