Planning for Eligible Teaching Assignments

# Status summary of student growth measures (sgm)

In order to determine which eligible teaching assignments a district will include in their local teacher designation system, it is important to consider which teaching assignments have a valid and reliable growth measure in place, and which need further development. A district can determine whether a student growth measure is valid and reliable based on the local assessments and systems in place for coherent implementation throughout each year. The chart below is intended to be an “at a glance” planning tool districts can use to answer these questions as part of the planning process for completing the Weighting Tab in the TIA application. There is a sample table already completed as an example on the next page.

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| --- | --- | --- | --- |
| Teaching Assignment | Has a valid and reliable SGM  (To be included in Year One) | Valid and reliable SGM  is under development  (To be included in Year Two) | Does not yet have a valid/reliable SGM; need a plan to develop  (To be included beyond Year Two) |
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**Sample Planning for Eligible Teaching Assignments for “Maple ISD”, a K-8th district**

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| --- | --- | --- | --- |
| Teaching Assignment | Has a valid and reliable SGM  (To be included in Year One) | Valid and reliable SGM  is under development  (To be included in Year Two) | Does not yet have a valid/reliable SGM;  need a plan to develop  (To be included beyond Year Two) |
| K-3rd Reading | Using TPRI currently with valid results |  |  |
| 4th-8th Reading and Math, Gen. Ed. | Using STAAR (previously STAAR Progress Measure and now will be Transition Tables) |  |  |
| 4th-8th Reading and Math Intervention/Special Education | Using STAAR Alt (previously STAAR Progress Measure and now will be Transition Tables) |  |  |
| 6th-8th Social Studies, 6th-8th World Languages, 6th-8th Science, and K-8th PE |  | Training on Texas SLOs this year, will pilot next year, and add to system the following year |  |
| K-8th Music, Art and Technology |  |  | In the beginning stages of exploring portfolios. Need more time to decide, train, and pilot. Possible implementation in Year Three |