

Planning for Eligible Teaching Assignments

STATUS SUMMARY OF STUDENT GROWTH MEASURES (SGM)

In order to determine which eligible teaching assignments a district will include in their local teacher designation system, it is important to consider which teaching assignments have a valid and reliable growth measure in place, and which need further development. A district can determine whether a SGM is valid and reliable based on the local assessments and systems in place for coherent implementation throughout each year. The chart below is intended to be an “at a glance” planning tool districts can use to answer these questions as part of the planning process for completing the Weighting Tab in the TIA application. There is a sample table already completed as an example on the next page.

Teaching Assignment	Has a valid and reliable SGM (To be included in Year One)	Valid and reliable SGM is under development (To be included in Year Two)	Does not yet have a valid/reliable SGM; need a plan to develop (To be included beyond Year Two)

Sample Planning for Eligible Teaching Assignments for “Maple ISD”, a K-8th district

Teaching Assignment	Has a valid and reliable SGM (To be included in Year One)	Valid and reliable SGM is under development (To be included in Year Two)	Does not yet have a valid/reliable SGM; need a plan to develop (To be included beyond Year Two)
K-3 rd Reading	Using TPRI currently with valid results		
4 th -8 th Reading and Math, Gen. Ed.	Using STAAR (previously STAAR Progress Measure and now will be Transition Tables)		
4 th -8 th Reading and Math Intervention/Special Education	Using STAAR Alt (previously STAAR Progress Measure and now will be Transition Tables)		
6th-8th Social Studies, 6th-8th World Languages, 6th-8th Science, and K-8th PE		Training on Texas SLOs this year, will pilot next year, and add to system the following year	
K-8th Music, Art and Technology			In the beginning stages of exploring portfolios (need more time to decide, train, pilot and implement)

