

NIET TAP – T-TESS Crosswalk

Each of the NIET TAP indicators was examined for alignment to the eight T-TESS indicators in domains 2 and 3 (which statute defines as the “observable” indicators). An NIET TAP indicator was considered “matched” to a T-TESS indicator only when a majority of (or the primary) descriptors were similar across both rubrics.

When a T-TESS indicator contained descriptors from multiple NIET TAP indicators (e.g., 2.1 Achieving Expectations), both NIET TAP indicators were included in the equivalency crosswalk, but decisions were made not to include an indicator more than one time in the crosswalk to avoid an “over-representation” of the indicator in the calculation of summative observation ratings. The inclusion of both NIET TAP indicators will be accomplished by averaging the two NIET TAP Observation Scores to create a single numerical entry.

Alignment of T-TESS and NIET TAP Observable Indicators

T TESS Domains and Indicators	Aligned NIET TAP Indicator
<i>Instruction Domain</i>	
2.1 Achieving Expectations	Expectations (Learning Environment) Standards & Objectives (Instruction)
2.2 Content Knowledge & Expertise	Teacher Content Knowledge (Instruction) Thinking (Instruction)
2.3 Communication	Presenting Instructional Content (Instruction) Questioning (Instruction)
2.4 Differentiation	Teacher Knowledge of Students (Instruction)
2.5 Monitor & Adjust	Academic Feedback (Instruction)
<i>Learning Environment Domain</i>	
3.1 Classroom Environment, Routines & Procedures	Lesson Structure & Pacing (Instruction) Environment (Learning Environment)
3.2 Managing Student Behavior	Managing Student Behavior (Learning Environment)
3.3 Classroom Culture	Respectful Culture (Learning Environment) Grouping (Instruction)

The following NIET TAP indicators were not matched in the T-TESS rubric crosswalk:

NIET TAP Indicator	Rationale for not including
Instruction	
Motivating Students	Not represented in T-TESS
Activities & Materials	Aligned to T-TESS indicator 1.4
Problem Solving	Not represented in T-TESS
Designing and Planning Instruction	
Instructional Plans	Aligned to T-TESS indicator 1.1
Student Work	Not represented in T-TESS
Assessment	Aligned to T-TESS indicator 1.2